## POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Computer aided design

**Course** 

Field of study Year/Semester

Education in Technology and Informatics 2/4

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies Polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 30 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

3

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż.Jakub Grabski

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tel. 61 665 21 77

#### **Prerequisites**

Basic knowledge of mathematics with particular emphasis on analytical geometry and vector calculus, knowledge of technical mechanics and elements of material strength, knowledge of the principles of technical drawing and creating technical documentation. Ability to read technical drawing and spatial imagination, the ability to obtain information from indicated sources. Understanding the need to expand your competences, readiness to cooperate within the team.

## **Course objective**

- 1.To provide students with basic knowledge in the field of design and modeling of structures, within the scope defined by the program content appropriate for the field of study.
- 2. Developing students' skills of spatial modeling of all details, details and assemblies of objects using CAD programs.
- 3. Acquiring the ability to evaluate and optimize the designed structure.

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## **Course-related learning outcomes**

## Knowledge

- 1. Student can choose the appropriate methods of spatial modeling of objects, independently make a design of any detail, knows the methods of defining the design of a structure consisting of previously prepared details, is able to formulate the technical documentation for this design [K1 W20].
- 2. Student assesses the designed structure in terms of its strength and stability correctly. Student knows the methods of structure optimization [K1\_W10, K1\_W18, K1\_W20].
- 3. Student applies basic knowledge of computer-aided technical education [K1\_W20].

#### Skills

- 1. Student is able to use the mechanisms of spatial modeling of objects, is able to independently create a design of any detail, and to create a design of a structure consisting of previously prepared details, can prepare technical documentation for this design [K1 U09, K1 U10, K1 U22].
- 2. Student evaluates the designed structure, conduct its strength analysis and optimize it [K1\_U08, K1\_U09, K1\_U22]
- 3. Student uses computer programs supporting the design process [K1\_U09].

## Social competences

- 1. Student is able to work on the assigned task independently and cooperate in a team taking various roles in it; shows in this work professionalism and responsibility for the decisions made [K1 K01].
- 2. Student follows the basic ethical rules [K1 K02].
- 3. Student thinks and acts in an entrepreneurial and innovative way [K1 K08].

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Lecture:

- written test (pass). On the basis of the result (expressed as a percentage), the final grade for the lecture will be issued:

below 50% - insufficient

<50%; 60%) - satisfactory

<60%; 70%) - sufficient +

<70%; 80%) - good

<80%; 90%) - good +

<90%; 100%) - very good

Lab:

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- passing the reports from the completed laboratory exercises,
- assessment of tests checking the current progress of students (3 tests).

The sum of the test points will be converted into a percentage result and will be the basis for the final grade:

below 50% - insufficient

<50%; 60%) - satisfactory

<60%; 70%) - sufficient +

<70%; 80%) - good

<80%; 90%) - good +

<90%; 100%) - very good

## **Programme content**

- 1. Getting to know the SolidWorks program for structure modeling.
- 2. Examples of modeling various details, machine parts. Modeling of solids and surfaces.
- 3. Modeling of complex sets of machines and mechanisms.
- 4. Animation of the movement of mechanisms.
- 5. Strength assessment of modeled details and their assemblies using the finite element method.

#### **Teaching methods**

- 1. Lecture: multimedia presentation, presentation illustrated with examples given on the blackboard.
- 2. Laboratory exercises: practical exercises, conducting experiments, taking measurements, discussion, teamwork.

## **Bibliography**

## Basic

1. Babiuch M.: Solid Works 2006 w praktyce, Wydawnictwo HELION, Gliwice, 2007 [in Polish]

#### Additional

1. Dobrzański T.: Rysunek techniczny maszynowy, WNT, Warszawa, 2002 [in Polish].





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# Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	45	1,8
Student's own work (literature studies, preparation for	30	1,2
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

 $<sup>^{\</sup>mbox{\scriptsize 1}}$  delete or add other activities as appropriate